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ABSTRACT

Existing intergenerational programs in Wisconsin schools are described in this booklet along with ideas and resources to encourage greater school and community involvement in such efforts. The booklet is divided into three major sections. The first section is a summary of the major facts on aging and a summary of information gathered from the 1981 intergenerational survey sent to all Wisconsin school districts. The second section describes eight exemplary programs in Wisconsin schools which incorporate concepts of aging into the curriculum, promote contact and understanding between the generations, and open up school facilities to serve the needs of older persons. The third section lists available resources which schools, agencies on aging, and communities could use in exploring and implementing programs. The two major resource networks described are the Wisconsin Aging Network, and the Public Schools and Selected Programs on Aging. The appendix contains references to numerous Wisconsin resources on aging and a 52-item bibliography of books, teaching materials, articles, films, and other media. (EM)

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INTERGENERATIONAL PROGRAMS IN WISCONSIN SCHOOLS

The Generations Come Together

Aging in the Curriculum

School Facilities Serving Older Persons

This booklet was produced through a joint project of the Wisconsin Department of Public Instruction, the Wisconsin Office on Aging, and the University of Wisconsin-Madison, Community Education Center.

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January 3, 1983

INTERGENERATIONAL PROGRAMS IN WISCONSIN SCHOOLS

Table of Contents

	Page
Taking a Look at What Has Happened	5
Educator's Fact Sheet on Aging	8
The Generations Come Together	10
School Facilities Serving Older Persons	16
Aging in the Curriculum	20
Resources, Resources, Resources	
Wisconsin Aging Network	26
Public Schools and Selected Programs on Aging	30
Building an Effective School Community Program on Aging	31
Appendix - Resources on Aging	37
- Intergenerational Bibliography	52

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Foreword

We sincerely hope that the ideas and resources presented in this booklet will contribute to the bringing together of the generations. We at the state level agencies will continue to promote and assist intergenerational efforts. While this is of great importance, the true measure of progress will come as more and more schools and communities build their own local efforts. Of all the ideas presented in this booklet there is one important theme. This is the need for school officials and those in the field of aging to pool their resources. For those serving in the aging network, contact your local school district administrators (superintendent) as a first step. For those in the public schools, call your local county aging office director. Through these first steps we are sure that great programs will result.

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TAKING A LOOK AT WHAT HAS HAPPENED

The real roots of this intergenerational project have been building steadily over the years. Part of the effort can be attributed to the community education centers at the Department of Public Instruction and UW-Madison, which have continually promoted the need for schools to develop active partnerships with their communities. Another focus came from the Office on Aging which has explored new resources for use by older persons and those agencies which serve them. While these state-level agencies brought this effort together, the real impetus came from school administrators, dedicated teachers, leaders in the field of aging, and community residents of all ages who continue to voice the need for development of greater understanding between youth and older persons.

One of the most ideal locations in any community for intergenerational mixing to take place is the local school. Without question, intergenerational programs in schools are a plus for everyone! The school benefits from the knowledge, expertise and experience which older people can bring to the educational program. Youth develop a greater understanding of aging and the strength which a community gains from the generations working together for the common good. The older person benefits by the sharing of a lifetime of experiences with today's youth, while remaining an active, valuable part of the community.

In the fall of 1981, the Department of Public Instruction through a grant from the Office on Aging undertook a cooperative project focused on intergenerational activity with schools and older persons. The effort was coordinated through the DPI's community education unit, in cooperation with the Office on Aging and the UW-Madison Center for Community Education. This project involved three major activities: (a) a statewide survey in the fall of 1981 to all schools and county aging units in order to identify activities and exemplary intergenerational programs; (b) a workshop in March of 1982 with personnel from twenty intergenerational projects across the state of Wisconsin; and (c) a publication of an intergenerational booklet to highlight existing efforts and to promote greater school involvement in intergenerational activities.

This booklet is the final stage of this project, but it represents only a fraction of the efforts which continue to build across Wisconsin. This is an effort to focus attention on an important educational activity and to offer ideas all communities can use in developing their own efforts. The booklet is divided into three major resource sections. They are as follows:

EDUCATOR'S FACT SHEET ON AGING -

This is a summary of the major facts on aging. Included is a summary of information gathered from the 1981 intergenerational survey sent to all Wisconsin school districts.

INTERGENERATIONAL PROGRAMS
IN WISCONSIN SCHOOLS

This section describes a few of the many exemplary efforts in Wisconsin. These are programs which incorporate concepts of aging into the school curriculum, promote contact and understanding between the generations, and open up greater use of school facilities to serve a variety of needs of older persons.

USEFUL RESOURCES -

This final section lists some of the available resources which schools, agencies on aging, and communities might want to use in exploring and implementing intergenerational programs.

EDUCATOR'S FACT SHEET ON AGING

THE FACTS ...	AND WHAT THEY MEAN
One out of five Wisconsin residents is over 55 years old.	The elderly are rapidly becoming a dominant segment of society in respect to economic resources, social programs, and influence.
Most people over 65 continue to head their own households and lead independent lives.	Older persons represent a major factor in a local community's property tax base and political process.
The percentage of older persons below the poverty line is approximately the same as for the entire population, and only 5 percent require institutional care.	There are many myths and misconceptions about the poverty independence, and general attitudes of older persons.
In the 1990's, two large population segments will be those over 55 and youth - a shrinking segment (those currently in school) will be the work force.	Educators need to explore and adjust to the implications of a small labor force and two large, relatively dependent populations.
Between 1977-1990, secondary school enrollments will decline by 3.5 million	This decline will open up surplus facilities much as it did with elementary schools.
The 1950s' 'Father Knows Best' family of the father working and the mother home with two kids represents only 7 percent of today's households.	Educators need to know their communities and the changes taking place.

The Department of Public Instruction INTERGENERATIONAL SURVEY revealed the following among the 71 percent of Wisconsin's 433 districts which responded:

- that most youth-and-older person interaction in a school-setting occurs informally through school plays and programs;
- that 93 districts have made use of older adult volunteers;
- that 111 of the districts incorporate units on aging in their curriculum;
- that 60 districts have some type of noteworthy effort involving older persons;
- that 'golden age' passes to school events are very common, existing in over 50 percent of responding districts.

The DPI survey and subsequent followup among selected exemplary projects revealed that, to date, most intergenerational activity:

- is created by school personnel who have made personal commitments in time and energy beyond what is expected in day-to-day school operation;
- is seen as a definite positive by administrators, teachers, and older persons;
- is commonly funded and/or assisted in part by agencies and resources outside the school.

THE GENERATIONS COME TOGETHER

> "The central task of education is to implant a will and facility for learning; it should produce not learned but learning people. The truly human society is a learning society, where grandparents, parents and children are students together.
>
> In a time of drastic change it is the learners who inherit the future. The learned usually find themselves equipped to live in a world that no longer exists."
>
> Eric Hoffer

There are few places in society which offer a better opportunity than our schools for students and older persons to be together, to learn and to understand. In 1942 William Carr wrote a short story about the separation of schools and communities. He likened the school to an island with a drawbridge over which the children traveled each day from the mainland. What they learned on the island was how to live on the mainland. This story relates well to the isolation which many of our youth have with our community of older citizens. When the generations are brought together, the island becomes part of the mainland.

The opportunities are limitless! From the older person helping to teach reading to a fourth grader to a panel of students and older persons talking about how to get along better, the activities are limited only by our imagination. The key is commitment to the belief that youth and older people need to be together. The belief is that everyone benefits in learning and understanding.

R.S.V.P./FOLK FAIRS - MADISON

Historically the elderly have always passed on skills and traditions from one generation to another. But today, many of the finer customs and handicrafts are dying with them as age stereotypes, age-segregated housing, and looser-knit family ties keep the generations farther and farther apart.

In Dane County, Wisconsin, the Retired Senior Volunteer Program (R.S.V.P.) folk art fairs are bringing elderly volunteers into the schools to pass on their ethnic and cultural heritage to the young. Children can see and learn: how to wash on a washboard; make pasta from scratch; tie flies for fish hooks; tat and quilt; churn butter; prepare

homemade sausage and sauerkraut; print on a Renaissance printing press; carve out of wood; work a spinning wheel; create dolls from corn husks and jewelry from beads; yodel; or practice Polish and Chinese papercutting.

The fairs run during the school day. Elders set up tables displaying their wares in the school gym. Groups of 50 to 150 children come in for an hour to hear a band composed of elderly musicians, learn what the fair is about, and wander among the tables.

The folk fair serves as an icebreaker to encourage R.S.V.P. interaction with the school. After a folk fair, many elders agree to come into the school to teach six-week-long apprenticeship programs, tutor students, work on oral histories, or teach "seminars on aging."

The funding for the program comes from ACTION (RSVP's federal funding source) and the City of Madison. In-kind support is received from the Madison Metropolitan School District.

Contact Person: Mary Stamstad, Dane County R.S.V.P.

PROJECT YOST - WATERLOO SCHOOLS, WATERLOO

This program was based on the assumption that because of the decreased functional capacity due to advanced age and/or chronic illness there are some household chores that some elderly people can no longer perform for themselves. These

might be chores such as mowing lawn, trimming shrubs, putting on or removing storm windows, shoveling snow, doing laundry, vacuuming, dusting, cleaning refrigerator, bed changing, plus others.

Selected students are granted release time from their study hall once a week to assist the elderly person assigned to them and perform pre-arranged tasks. The students have several orientation and training sessions before beginning to volunteer. The students pair up and spend one hour each week with their older partner. The program is called YOST, the acronym for Young and Old Stick Together.

A local advocate for the elderly and disabled came upon the idea for YOST when money for a similar federal program using CETA workers was eliminated. The idea was presented to school officials and got the go-ahead for a trial run. YOST uses no tax dollars and currently matches 16 students with eight Waterloo senior citizens.

In the future, the high school building trades class possibly could perform some work for the elderly by insulating and caulking homes to save energy for the senior citizens who are remaining in their own homes. There also is the possibility of serving those persons who need help only a few times per year.

Contact Persons: Ted Widerski, Waterloo High School
Fay Alatalo, Jefferson County Aging Unit

MARINETTE COUNTY VOLUNTEER PROGRAM - MARINETTE

Marinette County Elderly Services initiated a Senior Volunteer Program in October 1981. The Wisconsin Older Volunteer Program Grant defined the area of volunteerism as an educational endeavor between Senior Citizens and children in the Marinette Elementary School System.

The areas of support are:
Health Room Volunteers (developed with support from the Red Cross)
School Tutors (working directly with children)
Shared Hobbies & Skills (opportunity to share with students interesting hobbies, skills and trades)

Elementary school teachers provided the one-to-one orientation training and supervision in conjunction with the Senior Volunteer Coordinator.

The recruitment of volunteers was done through the news media with a program of releases and speaking engagements throughout the community. Posters and brochures were developed and distributed in Marinette.

The W.O.V.P. grant expired December 31, 1981 and financial support was needed to continue the volunteer program. The Marinette Board of Education approved a $4,500 contribution for the continuation of the program.

Contact Person: Kay Brisson, Marinette County Aging Unit

SCHOOL FACILITIES SERVING OLDER PERSONS

> "What does a community school do? First of all, it meets as best it can, and with everyone's help, the urgent needs of the people, for it holds that everything that affects the welfare of the children and their families is its concern. Where does the school and the life outside begin? There is no distinction between them. A community school is a used place, a place used freely and informally for all the needs of living and learning. It is, in effect, the place where learning and living converge."
>
> Elsie Clapp, 1929

Public schools represent the single largest tax investment by the people in their communities. This investment, coupled with the realization that most schools are used less than ten percent of their available potential, is but one prime reason to consider this resource and its potential to enhance learning for all ages.

In most communities, services are centralized and require residents to travel (distance-time-expense) to the facility to receive a service. Overlooked is the service potential of the tax supported schools. Ninety percent of all United States citizens live within walking distance of an elementary school. Consider the potential area concerns, service agencies and person to person contacts which could be served through a decentralized facility within walking distance and available to residents in that neighborhood. Older adults typically list transportation as one of their primary needs. What better use of a neighborhood school than as a meeting and service facility for older adults.

HENRY CLAY COMMUNITY EDUCATION CENTER - WHITEFISH BAY

The Whitefish Bay School District, as of December 3, 1980, transformed what was destined to become a closed elementary school building into a Community Education Center to serve the broader needs of the community.

For some time, the school district detected that there was a growing interest on the part of the district to provide expanded programs and services for something more than the traditional K-12 population. Consequently, when it was determined that the Henry Clay Grade School would no longer be needed, (due to declining enrollment) the Superintendent of Schools organized a citizens planning council to investigate possible community need for the use of the building. Specifically, the committee was assigned the task of determining what, if any, specialized needs existed in the community that could best be served through the use of a

closed elementary school building. As the program was being developed one of the primary considerations was how to best serve the older adult population.

At the present time, a portion of the Henry Clay Community Education Center is being used specifically as a Senior Center for Whitefish Bay residents and their guests. The Center is available for drop-in center use Monday through Friday, from 8:00 a.m. until 9:30 p.m., and on Saturday from 8:00 a.m. until 5:00 p.m.

In addition to the drop-in center portion of the program, there are two senior organizations which also use the Center on a regularly scheduled basis.

The Senior Center program functions without the assistance of a director. The officers and committee chairpersons, from each of the senior organizations, interact directly with the director of Community Services on all matters relating to the operation of the Senior Center.

Contact Person: Jim Schoebeck, Whitefish Bay Schools

WINNEQUAH SCHOOL SENIOR CENTER - MONONA

The feature which makes this senior center different from many others is that it is housed in a functioning elementary school. As with many school districts, Monona Grove experienced a population decline which resulted in extra school space being available. This presented an opportunity for creativity. The center was initiated in 1981 as a joint effort between the Monona Grove Schools and the City of

Monona. Each used its resources to obtain funding, organize staffing and refurbish the center to make it suitable as a drop-in center.

One of the advantages created by the center is the casual mixing which takes place between the students and the older persons visiting the center. With some adjustment this arrangement has created an upbeat feeling in the school. A number of school activities now involve the older adults and students together, something which did not happen before the senior center came to Winnequah School.

Contact Person: Ardis Creydt, Winnequah Senior Center

AGING IN THE CURRICULUM

"In schools, in small towns and neighborhoods, there used to be teachers who taught two generations of children and mellowed in the process, there to remind the children that their parents had once been young, played hooky, and passed forbidden notes in school, and there to moderate the zeal and sustain the inexperience of young teachers . . . One good grandmother went a long way with her stories, her store of old-fashioned songs, and her vanishing skills in making gingerbread men and cookies. With these pleasures, children absorbed a sense of the past, could measure time in meaningful biological terms, when grandmother was young. Dates became real instead of contentless numbers in a history book, and progress, measured by steamships, telegraph and automobiles, could be related to the pictures of grandmother and grandfather . . ."

Margaret Mead

The addition of intergenerational learning and concepts of aging into the school curriculum can add an important and dynamic dimension. Students often have misconceptions about what it means to age. Many come from families which do not include older persons and thus can be deprived of the rich experiences and learning which can result from such contact. On the other hand, older citizens themselves often have misconceptions about today's youth. Many have not been in a school building for many years and carry distorted views of what a school is like. For both, youth and older persons, the opportunity to share a lifetime of experiences and insights is invaluable. It is difficult to say who benefits more from these intergenerational efforts: the students, the older persons, or the community.

PROJECT PEOPLE - BLOOMER HIGH SCHOOL, BLOOMER

This project has been functioning for seven years and would appear to be one of the pioneering efforts in integrating concepts of aging into the school curriculum. The project is part of a junior, senior elective in English and Speech. The course is designed to help students understand the needs and problems of older persons and to foster greater contact. The first section of the course focuses on aging and its various aspects. This is arranged both as in and out of class experiences where students actually meet with older citizens. The second part of the course involves students going into two senior citizen facilities. They obtain biographical sketches on selected residents, pair up and become involved in a variety of activities over a period of time. These activities include visits, dances, reading to the blind, letter writing, picnics, walks, and a number of others . In many

instances, students, who were part of the class continue even after the course to make visits with their new friends and keep up a correspondence.

Contact Person: Nancy Kloss, Bloomer High School

PROJECT SCOPE - JEFFERSON MIDDLE SCHOOL AND DANE COUNTY RETIRED SENIOR VOLUNTEER PROGRAM (RSVP), MADISON

This wide-ranging intergenerational program can be traced back to 1978 when Jefferson Middle School and the RSVP staff established a working relationship. Initially, RSVP recruited older volunteers for the school as remedial tutors, guest speakers and presentors in a folk art fair. The students' high degree of interest and enthusiasm for these types of interactions brought about the priority ranking for intergenerational activities at Jefferson. The success of the program efforts was due in large part to the involvement of RSVP in the early stages of planning. The working relationship between the school's resource coordinator and the RSVP staff coordinator was a key to the program's success.

The program at Jefferson is part of the RSVP S.C.O.P.E. Project. This project (Students - Community - Older People - Parents - Educators) enables Jefferson to continue intergenerational activities through RSVP's recruitment of older people. There have been several major activities at Jefferson. They include an Intergenerational Writing Project, an Apprenticeship Program in the Unified Arts Classes and an Intergenerational Energy Unit. These activities involved over 100 RSVP volunteers who shared with 7th and 8th grade

students their life histories, thoughts on aging, craft skills and opinions on the issue of energy consumption. A booklet of writings has been published, along with local TV and newspaper coverage of the on-going activities.

Contact Persons: John Daly, Jefferson Middle School
Mary Stamstad, Dane County Retired Senior Volunteer Program

VISUAL ARTS - LINCOLN HIGH SCHOOL, WISCONSIN RAPIDS

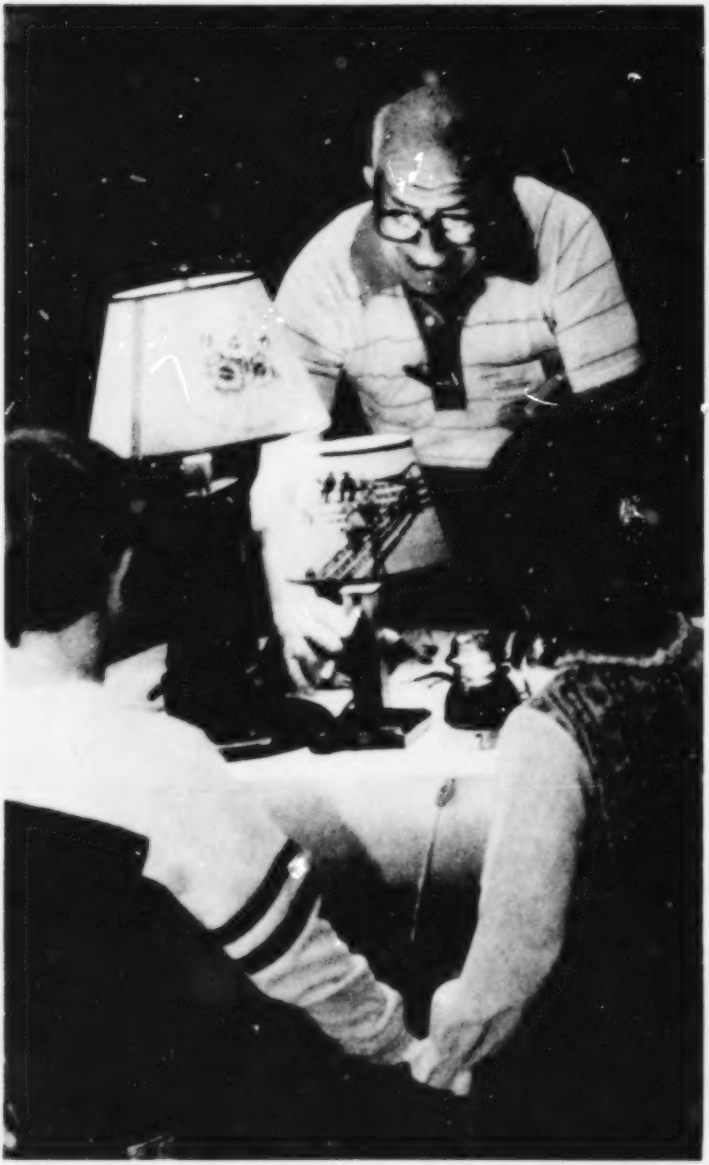
The Visual Arts Department of Lincoln High developed a unit on older persons, incorporating grades 10, 11, and 12. The activity areas include photography, advanced drawing, and advanced sculpture. Students are given a variety of stimuli from which they had to develop a concept of aging they would use in their final project. The program was begun to make students aware of the process of aging, to raise consciousness levels of the value of senior citizens to society, and to build an understanding of the concerns of the elderly.

The students were introduced to the unit with a variety of activities including:

Video tape on 'What Old People Are For'
Readings
Interviews with older persons
Speakers

In developing their concept, students were encouraged to interview senior citizens, visit nursing homes, and consult with grandparents.

Contact Persons: Bill Karberg and John Davenport
Lincoln High School



RESOURCES

One of the real lessons of modern life is that resources have limited value unless they are brought together.

This section identifies some of the major resources with the hope that a greater amount of communication will result. Personnel in agencies related to aging often have a difficult time knowing who to contact in a school. Is it the building principal, counselor, teacher, or district administrator? On the other hand, school officials have a difficult time understanding the functions of some of the agencies which serve older persons.

The following are the two major resource networks, along with a brief explanation of the purpose of each.

WISCONSIN AGING NETWORK
PUBLIC SCHOOLS AND SELECTED PROGRAMS ON AGING

OS 27

WISCONSIN AGING NETWORK

The State Office on Aging is the organizational unit responsible for identifying and promoting those public policies, programs, services, and social activities that will contribute to the well-being and independence of older people in the state.

The State Office on Aging divides the State of Wisconsin into six regional planning and service areas, administered by Area Agencies on Aging. Each of these Area Agencies cover multi-county and tribal regions except Milwaukee County, which is a separate planning and service area.

The Area Agency on Aging is a private, non-profit agency with a board of directors and an advisory council. The boards are composed of representatives chosen by each of the counties and tribes in the area. The advisory councils, representing older people, consumers and providers of service, are chosen by the counties and tribes and by the area agencies . Milwaukee County has as its area agency a Commission on Aging which is part of county government. Area Agencies on Aging are responsible for initiating planning and advocacy efforts in broad areas affecting older people such as housing, long term care, health and income maintenance and for the administrative oversight of aging programs operated by counties.

Each county and tribe in Wisconsin (total of 72 counties and 11 tribes) is required to designate a county or tribal aging unit (called commissions, committees or councils on aging). These aging units serve as the lead for all county and tribal

aging activities. They plan, coordinate and provide management and advocacy for aging-funded programs within the county or tribe. The county aging unit, whose membership is selected by the county or tribe, is composed of a majority of older, non-elected officials as well as elected officials and citizens-at-large. The aging unit is often advised by a group of older people representing the urban, rural and low-income elderly. A list of area agencies, county and tribal aging offices and their directors is included in the Appendix.

This organizational structure assures that older people, local governments and citizenry have a voice in planning and decision making in the aging network. County and tribal representation on area agency boards of directors and advisory councils is particularly important in assuring that the aging network is responsive and accountable to the people it serves.

State Office on Aging

Bureau of Human Resources
Division of Community Services
Department of Health & Social Services
1 W. Wilson, Box 7851
Madison, Wisconsin (608)266-2536

Coalition of Wisconsin Aging Groups
1245 East Washington Avenue, Suite 174
Madison, Wisconsin 53703
(608) 257-0023

The Coalition is a federation of local, area, and statewide membership groups joined together to encourage older persons in Wisconsin to participate in the political process.

Board on Aging and Long Term Care
125 South Webster Street - Room 17 (GEF 3)
Madison, Wisconsin 53702
(608) 266-8944

The Board was formed through a merger of the Governor's Ombudsman Program for the Aging and Disabled and the Board on Aging. The Board is responsible for policies, case investigation, training and information in relation to long term care and operates the Nursing Home Ombudsman Program and the Medigap Hotline.

University of Wisconsin Extension - Programs on Aging
610 Langdon Street, Room 230
Madison, Wisconsin 53706
(608) 263-5132

The primary mission is to stimulate ideas, present formal and informal educational experiences that will contribute to the competency of individuals, who, through their technical, professional or voluntary roles, enrich the lives of the aging. The Department provides access to extension departments for programming, offers training for administration and faculty and provides opportunities for older adults to involve themselves in a broad range of programs.

Retired Senior Volunteer Program (RSVP)
ACTION Wisconsin Office
Federal Building, Room 617
517 East Wisconsin Avenue
Milwaukee, Wisconsin 53202
(414) 291-1118

(For a list of local R.S.V.P. offices see Appendix)

RSVP is a program supported by the federal agency ACTION. The RSVP offers men and women 60 and over part-time opportunities to share a lifetime of experience and wisdom in meaningful Wisconsin volunteer activities. Federal and State funds are used for supervision and reimbursement of volunteer expenses. RSVP directors have set up programs with many schools in Wisconsin to share and exchange experiences with youth.

Foster Grandparent Program
State Office on Aging
1 West Wilson Street, P.O. Box 7851
Madison, Wisconsin 53707
(For a list of local Foster Grandparent Programs see Appendix A)

The Foster Grandparent Program provides part-time, stipend volunteer opportunities for low-income persons, aged 60 or over, to render supportive person-to-person services to children who have special needs in health, education, welfare or related fields. The program is supported by ACTION (the federal volunteer agency), State Office on Aging and contributions from local, private and public sources.

PUBLIC SCHOOLS AND SELECTED PROGRAMS ON AGING

At the State level in Wisconsin there are two primary units which coordinate and promote statewide development of aging and education through the public schools. A variety of resources are available from these offices.

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Community Education, Relations and Services Unit
Dr. Eric C. Smith, Coordinator
125 South Webster Street
Madison, Wisconsin 53707
(608) 266-3569

This unit provides a wide variety of assistance to local districts interested in community education development.

UW-MADISON, DEPARTMENT OF EDUCATIONAL ADMINISTRATION

Center for Community Education
Dr. George Kliminski
Room 1186-D, Educational Sciences Building
1025 West Johnson Street
Madison, Wisconsin 53706
(608) 263-3232

This center provides a variety of training programs and coursework related to community education. This center also functions as the statewide research and dissemination center.

The local public school should be a primary point of contact in exploring new initiatives. Those programs highlighted plus those listed in this section have established efforts which they would be willing to share with others. If additional assistance is needed contact the UW or D.P.I. resource units.

BUILDING AN EFFECTIVE SCHOOL/COMMUNITY PROGRAM ON AGING

The process of building an effective working relationship between a school and it's older adult community is not easy. Many factors enter in, not the least of which are commitment, leadership and time. Any one of these three is critical; all three need to be effectively planned for.

Before a school district staff or board of education becomes involved with initiating a program on aging there needs to be a careful analysis of "why do it?" Is this effort related to the quality of education and the quality of schools? Do our public schools have an obligation to promote and extend communication and participation opportunities to the community-at-large? Should schools open up opportunities for youth and older persons to come together?

It is important to establish a mission if for no other reason than to force to the surface what the real purpose is. Gaining support of older persons, bringing youth and older persons together, and volunteer tutoring programs are some of the many possibilities yet each is a separate program calling for unique management.

The element of leadership is essential. Once an effort at establishing an effective aging program has been decided upon, there needs to be a determination of who is responsible. Many of the older adult activities presently undertaken by schools are a result of individual initiative by one person. In

many instances the particular activity (such as a volunteer program) may not be an expectation of the job role, has no priority as an educational mission, and has no system for progress reporting. An important contribution of leadership/accountability is continuity. If an effort such as an older adult tutoring program is initiated one year, establishing the leadership dimension will help insure the continuity of the program over a period of years.

No good program is started overnight. The element of time is closely related to the ideas of continuity of effort and the building of quality. Educational programs, including efforts at building strong community-school relationships, have long suffered from a lack of a consideration of "building efforts."

One of the most critical steps in initiating a new effort is to enlist the support and cooperation of local resources on aging. A common thread running through many of the successful programs in Wisconsin is the collaboration with one or more of these existing service groups. An agency specializing in service to older persons offers a unique, valuable resource. These units usually learn the 'demographics' of the local older adult population. They have had experience in working with older persons and they will have information about others who might be enlisted to support the program. If there are a number of local agencies serving needs of older persons, the county aging offices would be the unit to contact first. They will be able to provide a wide range of information and recommendations for initial contacts.

As with any new program effort there are a sequence of activities which need to be considered. The following are steps which many local schools have used and found to be effective:

CITIZEN INPUT

Establish a task force group (school officials, agency personnel in aging and older persons) to define and oversee the initiative.

BOARD OF EDUCATION SUPPORT

Obtain a formal acceptance from the local Board to initiate the effort. This and a regular reporting procedure back to the Board will insure a broader support and understanding of this effort by others in the school system.

WRITTEN PLAN OF ACTION

This is part of defining the purpose for the program and involving people on a realistic basis. Everyone is more comfortable in knowing what the overall intent and scope of the project is. A vague purpose only serves to raise questions and concerns.

COMMUNICATION

At all points along the way make every effort to meet and work with both in and out- of- school groups. It is not just a method of getting more ideas and support but a means for letting others know about the program and its potential benefits to the school and community.

PUBLIC SCHOOL PROGRAMS ON AGING

SCHOOL	CONTACT	PROGRAM
Blackhawk Schools (Gratiot, S. Wayne) Lafayette Co.	Richard Meske (608) 439-5250	Workshops on estate planning sponsored by FFA.
Bloomer Chippewa Co.	Nancy Kloss	See page 21
Brown Deer Milwaukee Co.	Mike Lucas (414) 354-5220	A comprehensive recreation program operated through the schools in cooperation with the village.
Burlington Racine Co.	Jim Hinchliffe (414) 763-9581	A school community education and recreation program with trips, area newsletter and fitness.
D. C. Everest (Schofield) Marathon Co.	Stan Potts (715) 359-4221	A community education program which has a senior citizen coordinator on staff to work with area older persons.
East Troy Walworth Co.	Leona Doubek (414) 642-5776	Senior aides in the elementary school.
Fox Point Milwaukee Co.	Jean Anne Faber (414) 352-6610	A 'friends of learning' volunteer program.
Franklin Milwaukee Co.	H. E. Guzniczak (608) 425-2554	Regular senior lunch program and recreation.
Glendale-River Hills Milwaukee Co.	Glenn Presser (414) 351-1551	A school/community recreation program involving 500 older residents.
Kenosha Kenosha Co.	James Trebbin (414) 656-6225	A senior center operated through the district recreation program.

SCHOOL	CONTACT	PROGRAM
Kettle Moraine Waukesha Co.	Jack Bryan (414) 968-2564	A districtwide community education program.
La Crosse La Crosse Co.	Jean Seitz (608) 788-5155	Adopt a grandparent program State Road Elementary School
Madison Dane Co.	Mary Stamstad R.S.V.P.	See page 11, 12
Maple Douglas Co.	Tom Henning (715) 363-2434	Various classes have activities which reach older persons.
Marinette Marinette Co.	Kay Brisson	See page 15
Mellen Ashland Co.	Allan Lundquist (715) 274-3601	Foster grandparents program.
Milwaukee Milwaukee Co.	Mary Gissel (414) 383-2910	A wide ranging program, including a senior center, all operated through the Milwaukee Schools Division of Municipal Recreation and Community Education.
Monona Dane Co.	Ardis Creydt	See page 18,19
South Milwaukee Milwaukee Co.	Stan Dorff (414) 768-6371	A community recreation program with many activities targeted for older persons.
New Richmond St. Croix Co.	Robert Heebink (715) 246-2116	A community education program involving older persons, including an extensive touring program.

SCHOOL	CONTACT	PROGRAM
Prentice Price Co.	Norris Erickson (715) 428-2811	Year round use of facilities for a meals program.
Rhinelander Oneida Co.	Dr. Joseph Obey (715) 319-3628	A variety of school related activities.
River Falls Pierce Co.	Bernard Abrahamson (715) 425-3371	Foster grandparents work as teacher assistants for teachers of mentally handicapped.
River Valley Sauk Co.	Cara Cady (688) 356-5581	Students provide outdoor chore assistance for seniors.
Sauk Prairie Sauk Co.	Ellen Paul (608) 643-3336	Older persons teach mini-courses in the middle school.
Sheboygan Sheboygan Co.	Dorothy Minster (414) 459-3585	Foster grandparents assist in the class-room.
Waterloo Jefferson Co.	Faye Alatalo, Ted Widerski, High School	See pages 12, 13 See pages 12, 13
Whitefish Bay Milwaukee Co.	Jim Schoebeck	See page 17, 18
Wisconsin Rapids Wood Co.	Bill Karberg, John Davenport	See page 23
Wittenberg- Birnamwood Shawano Co.	Helen Dighan (715) 253-6217	Older persons work as class-room assistants

APPENDIX

RESOURCES ON AGING

Area Agencies on Aging
County Aging Units
Tribal Aging Units
Retired Senior Volunteer Programs (R.S.V.P.)
Foster Grandparent Programs
Intergenerational Bibliography

WISCONSIN AREA AGENCIES ON AGING

(Regional Agencies which specialize in initiating planning and advisory efforts in aging programs)

Arthur Hendrick, Executive Director
Area Agency on Aging, District #1
1245 East Washington Avenue
Madison, WI 53703
PHONE: (608) 256-4460
(Serving: Columbia, Dane, Dodge,LaFayette, Richland, Rock & Sauk Counties),

Fred Lindner, Executive Director
Area Agency on Aging, District #2A
1442 North Farwell Avenue
Milwaukee, WI 53202
PHONE: (414) 278-4268
(Serving: Milwaukee County)

Kathy Sellars, Executive Director
Area Agency on Aging, District #2B
500 Riverview Avenue, Room 204
Waukesha, WI 53186
PHONE: (414) 547-1573
(Serving: Kenosha, Ozaukee, Racine Walworth, Washington, and Waukesha Counties)

Harry Collins, Executive Director
Area Agency on Aging, District #3
314 West Wisconsin Avenue, Suite #8-9
Appleton, WI 54911
PHONE: (414) 739-9531
(Serving: Calumet, Fond du Lac, Green Lake, Marquette, Outagamie, Waupaca, & Waushara Counties & Oneida Tribe)

James Kellerman, Executive Director
Area Agency on Aging, District #4
1241 Bellevue Street - Bellevue Plaza
Green Bay, WI 54302
PHONE: (414) 465-1662
(Serving: Brown, Door, Kewaunee, Manitowoc, Marinette, Menominee, Oconto, Shawano & Sheboygan Counties & Stockbridge-Munsee Tribe)

Larry White Executive Director
Area Agency on Aging, District #5
333 Buchner Place
LaCrosse, WI 54601
PHONE: (609) 784-0290
(Serving: Buffalo, Crawford, Grant, Green, Iowa, Jefferson, Jackson, LaCrosse, Monroe, Trempealeau & Vernon Counties & Winnebago Tribe)

Larry Willkom, Executive Director
Area Agency on Aging, District #6
1703 Fairfax Street
Altoona, WI 54720
PHONE: (715) 836-4105
(Serving: Barron, Chippewa, Clark, Dunn, Eau Claire, Pepin, Pierce, Polk & St. Croix Counties)

Charles Arndt, Executive Director
Area Agency on Aging, District #7
1835 North Stevens Street
P. O. Box 1028
Rhinelander, WI 54501
PHONE: (715) 369-2235
(Serving: Adams, Florence, Forest, Juneau, Langlade, Lincoln, Marathon, Oneida, Portage, Vilas & Wood Counties & Tribes: Lac du Flambeau, Potowatomi & Mole Lake)

James Greathouse, Executive Director
Area Agency on Aging, District #8
Hayward Lakes Realty Building
P. O. Box 526-201½ West First St.
Hayward, WI 54843
PHONE: (715) 634-8958
(Serving: Ashland, Bayfield, Burnett, Douglas, Iron, Price, Rusk, Sawyer, Taylor & Washburn Counties & Tribes: Bad River, Lac Courte Oreilles, Red Cliff, St. Croix)

COUNTY DIRECTORS OF AGING PROGRAMS

Co. agencies are the best first contact for local schools. Their primary function is planning and coordinating services for older persons.

ADAMS COUNTY
George Bockhoff Director
Co. Aging Unit
P. O. Box 601
Adams, WI 53910
(608) 339-6818
District #7

ASHLAND COUNTY
Nellie Heffner, Director
Ashland Aging Programs
400 Chapple Avenue
Ashland, WI 54806
(715) 682-4414
District #8

BARRON COUNTY
Barb Thoni & Charlene Oftedahl
Co-Directors
Programs on Aging-Barron Co.
330 East LaSalle, Room 307
Barron, WI 54812
(715) 537-5805
District #6

BAYFIELD COUNTY
Louis Stolle, Director
Bayfield Co. Unit on Aging
117 East Fifth Street
Washburn, WI 54891
(715) 373-2277
District #8

BROWN COUNTY
Peter Pfotenhauer, Director
Brown Co. Commission on Aging
342 South Webster Avenue
Green Bay, WI 54301
(414) 497-5910
District #5

CALUMET COUNTY
Carol Werblow, Director
Calumet Co. Unit on Aging
206 Court Street
Chilton, WI 53014
(414) 849-2361
District #3

CHIPPEWA COUNTY
Nancy Knoll, Director
Chippewa Co. Aging
2829 Co. Trunk I
Chippewa Falls, WI 54729
(715) 723-3520
District #6

CLARK COUNTY
Mary Sladich, Director
Clark Co. Aging Office
Room 209 - Courthouse
Neillsville, WI 54456
(715) 743-4653
District #6

COLUMBIA COUNTY
Virginia Tarrant, Director
Columbia Co. Commission on Aging
John Roche Building
711 East Cook Street
Portage, WI 53901
(608) 742-8558
District #1

CRAWFORD COUNTY
Elizabeth Trautsch, Director
Crawford Co. Unit on Aging
111 West Dunn
Prairie du Chien, WI 53821
(608) 326-6431 ext. 235
District #5

BUFFALO COUNTY
Stuart Berg, Director
Buffalo Co. Dept. of Social Serv.
Courthouse Annex
Alma, WI 54610
(608) 685-4412
District #5

BURNETT COUNTY
Patricia Olson, Director
Burnett Co. Unit on Aging
P. O. Box 146
Webster, WI 54893
(715) 866-8279
District #8

DOOR COUNTY
Russ Bowling, Director
Door Co. Unit on Aging
832 North 14th Street
Sturgeon Bay, WI 54235
(414) 743-3083
District #4

DOUGLAS COUNTY
Regina Hill, Director
Douglas Co. Unit on Aging
1106 Tower Avenue
Box 554
Superior, WI 54880
(715) 392-5127
District #8

DUNN COUNTY
Lorna Gauthier, Director
Dunn Co. Office on Aging
Tower Realty Building
815 Sixth Avenue
Menomonie, WI 54751
(715) 235-0603
District #6

EAU CLAIRE COUNTY
Becky Arneson, Director
Eau Claire Co. Commission on Aging
8½ South Farwell
Eau Claire, WI 54701
(715) 839-5199
District #6

DANE COUNTY
Marguita Fox, Director
Dane Co. Program on Aging
1206 Northport Drive, Room
Madison, WI 53704
(608) 266-4296 or 266-4347
District #1

DODGE COUNTY
Carol Huebel, Director
Dodge Co. Commission on Aging
Courthouse
Juneau, WI 53039
(414) 386-4411, ext. 390
District #1

GRANT COUNTY
Ms. Jo Pebworth, Director
Grant Co. Commission on Aging
P. O. Box 431
Lancaster, WI 53813
(608) 267-9401
District #1

GREEN COUNTY
Fred Mensik, Director
Green Co. Aging Services
Pleasant View
Monroe, WI 53566
(608) 328-4118
District #1

GREEN LAKE COUNTY
Bernard Sell, Director
Co. Courthouse
Green Lake, WI 54941
(414) 294-3636
District #3

IOWA COUNTY
Judy Lindholm, Director
Iowa Co. Commission on Aging
108 West Merrimac Street
Dodgeville, WI 53533
(608) 935-2577
District #1

FLORENCE COUNTY
Ellen Schmittinger, Director
Florence Co. Aging Unit
Florence Co. Counthouse
Florence, WI 54121
(715) 528-4890
District #7

FOND DU LAC COUNTY
Mike Scott, Director
Co. Courthouse
160 South Macy
Fond du Lac, WI 54935
(414) 929-3113
District #3

FOREST COUNTY
Marilyn Bates, Director
Forest Co. Commission on Aging
Courthouse
Crandon, WI 54520
(715) 478-3216
District #7

JUNEAU COUNTY
Marion Zabrockas
Juneau Co. Committee on Aging
Mauston Courthouse Annex
200 LaCrosse Street
Mauston, WI 53948
(608) 847-5225
District #7

KENOSHA COUNTY
Angela Wehrmeister, Director
Kenosha Co. Department on Aging
Courthouse
912 - 56th Street
Kenosha, WI 53140
(414) 656-6414
District #2B

KEWAUNEE COUNTY
Rose Marie Marit, Director
Kewaunee Co. Elderly Services, Inc.
Algoma City Hall
416 Fremont
Algoma, WI 54201
(414) 487-3440
District #4

IRON COUNTY
Lillian Tillner
Iron Co. Senior Citizen Center
308 3rd Avenue South
Hurley, WI 54534
(715) 561-2108
District #8

JACKSON COUNTY
Judy Peterson, Director
Jackson Co. Aging Programs
Courthouse
Black River Falls, WI 54615
(715) 284-7441
District #5

JEFFERSON COUNTY
Faye Alatalo, Director
Jefferson Co. Advisory Committee on Aging
P. O. Box 59
Countryside Home
Jefferson, WI 53549
(414) 674-3105
District #1

LACROSSE COUNTY
Judy Hornung, Director
Elderly Services
LaCrosse Co. Aging Unit
1707 Main Street
LaCrosse, WI 54601
(608) 785-9576
District #5

LAFAYETTE COUNTY
Phyllis Sonsalla, Director
LaFayette Co. Commission on Aging
Courthouse
626 Main Street
Darlington, WI 53530
(608) 776-3335
District #1

LANGLADE COUNTY
Carol F. Gottard, Director
Langlade Co. Commission on Aging
411 Superior
Antigo, WI 54409
(715) 623-4146
District #7

LINCOLN COUNTY
Delores Kelly, Director
Lincoln Co. Commission on Aging
Courthouse
Merrill, WI 54452
(715) 536-4965
District #7

MANITOWOC COUNTY
Robert Kellerman, Director
Manitowoc Co. Aging Unit
1701 Michigan Avenue
Manitowoc, WI 54220
(414) 682-8101
District #4

MARATHON COUNTY
James Klapperich, Director
Marathon Co. Commission on Aging
Riverside Center
212 River Drive
Wausau, WI 54401
(715) 842-8822
District #7

MARINETTE COUNTY
Lisa Kaatz, Director
Marinette Co. Elderly Services
c/o Lincoln School
1232 Garfield Street,
P. O. Box 702
Marinette, WI 54143
(715) 732-4111
District #4

MARQUETTE COUNTY
Joan Mulvey, Director
Marquette Co. Unit on Aging
Courthouse
Montello, WI 53949
(414) 297-2277
District #3

MENOMONEE TRIBE
Harley Lyons, Director
Menomonee Commission on Aging
P. O. Box 397
Keshena, WI 54135
(715) 799-3341 ext 39
District #4

MILWAUKEE COUNTY
Fred Lindner, Director
Area Agency on Aging,
District #2A
1442 North Farwell Avenue
Milwaukee, WI 53202
(414) 278-4268
District #2A

MONROE COUNTY
Mary Eagleson, Director
Monroe Co. Aging Programs
Courthouse Annex North
Route #2
Sparta, WI 54656
(608) 269-5600
District #4

OCONTO COUNTY
Tom Kessler, Director
Oconto Co. Commission on Aging
512 Caldwell Avenue
Oconto Falls, WI 54154
(414) 846-8123
District #4

ONEIDA COUNTY
Mary Gould, Director
Oneida Co. Commission on Aging
Box 751
Rhinelander, WI 54501
(715) 362-3741
District #7

PORTAGE COUNTY
Patricia Stade, Director
Portage Co. Commission on Aging
Lincoln Center
1519 Water Street
Stevens Point, WI 54481
(715) 346-1401
District #7

PRICE COUNTY
Emma Rowe, Director
Price Co. Commission on Aging
P. O. Box 174
Phillips, WI 54555
(715) 339-3943
District #8

OUTAGAMIE COUNTY
Frederica Doeringer, Director
Outagamie Co. Unit on Aging
Outagamie Co. Courthouse
410 South Walnut Street
Appleton, WI 54911
(414) 735-5145
District #3

OZAUKEE COUNTY
Sharon Freeman, Director
Ozaukee Co. Department of Aging
Ozaukee Co. Courthouse
121 West Main
Port Washington, WI 53074
(414) 377-6400
District #2B

PEPIN COUNTY
John Gast, Director
Pepin Co. Programs on Aging
606 West Madison Street
Durand, WI 54736
(715) 672-8936
District #6

PIERCE COUNTY
Yvonne Manore & Kathy Thompson Co-Supervisors
Pierce Co. Programs on Aging
Courthouse
Ellsworth, WI 54011
(715) 273-5002
District #6

POLK COUNTY
Carol Mattson, Director
Polk Co. Aging Programs
Municipal Building
Balsam Lake, WI 54810
(715) 485-3133
District #6

SAUK COUNTY
Carla Cady, Director
Sauk Co. Commission on Aging
Sauk Co. Courthouse
Baraboo, WI 53913
(608) 356-5581
District #1

RACINE COUNTY
Catherine Puta Mocarski, Director
Racine Aging Programs
Racine Co. Human Services Dept.
425 Main Street
Racine, WI 53402
(414) 636-3632
District #2B

RICHLAND COUNTY
Janet Zeitz, Director
Richland Co. Commission on Aging
Courthouse
Richland Center, WI 53581
(608) 647-6226
District #1

ROCK COUNTY
Marion McGovock, Director
Rock Co. Council on Aging
Courthouse
51 South Main
Janesville, WI 53545
(608) 755-2675
District #1

RUSK COUNTY
Verna Perona, Director
Rusk Co. Aging Programs
Courthouse
Ladysmith, WI 54848
(715) 532-3411
District #8

ST. CROIX COUNTY
Sandy Kittel, Director
St. Croix Office on Aging
Box 136
Hammond, WI 54015
(715) 796-5221
District #6

SAWYER COUNTY
Arlene Lessard, Coordinator
Sawyer Co. Aging Unit
P. O. Box 502
Hayward, WI 54843
(715) 634-3000
District #8

SHAWANO COUNTY
Mary Malcheski, Director
Shawano Co. Elderly Services
Courthouse
311 North Main Street
Shawano, WI 54166
(715) 526-9344
District #4

SHEBOYGAN COUNTY
Ilajean Horwitz, Director
Sheboygan Co. Office on Aging
615 North 6th Street
Co. Courthouse-Annex
Sheboygan, WI 53081
(414) 459-3092
District #4

TAYLOR COUNTY
Shirley Potts, Director
Taylor Co. Unit on Aging
224 South 2nd Street
Medford, WI 54451
(715) 748-3131
District #8

TREMPEALEAU COUNTY
Les Jordahl & Ellen Thorson
Co-Directors
Trempealeau Co. Aging Unit
Courthouse
Whitehall, WI 54773
(715) 538-4301
District #5

VERNON COUNTY
Ellen Unseth, Director
Aging Programs Vernon Co.
406 South Center
Viroqua, WI 54665
(608) 637-2736
District #5

VILAS COUNTY
Donald L. McDonald,
Director
Vilas Co. Programs on Aging
Courthouse
P. O. Box 340
Eagle River, WI 54521
(715) 479-7955
District #7

WAUSHARA COUNTY
Gail Schwersenska, Director
Waushara Commission on
Aging
Box 432
Wautoma, WI 54982
(414) 787-4631 ext 219
District #3

WALWORTH COUNTY
Franklin Stoneburner,
Director
Department of Aging
Walworth Co.
Route #3, Box 287
Elkhorn, WI 53121
(414) 723-5754
District #2B

WASHBURN COUNTY
Lilli Bakker, Director
Washburn Co. Unit on Aging
City Hall
Shell Lake, WI 54871
(715) 468-7335
District #8

WASHINGTON COUNTY
Linda Olson, Director
Washington Co. Office on
Aging
401 East Washington Street
West Bend, Wisconsin
(414) 338-4494
District #2B

WAUKESHA COUNTY
Director
Waukesha Co. Dept of Aging
25042 West Northview Road
Waukesha, WI 53186
(414) 544-2500
District #2B

WAUPACA COUNTY
Anita Ursin, Director
Waupaca Co. Unit on Aging
Box 127
Manawa, WI 54949
(414) 596-3190
District #3

WINNEBAGO COUNTY
David Wong, Director
Older Adult Services
Winnebago Co. Dept.of Social Serv.
448 Algoma Boulevard
Oshkosh, WI 54903
(414) 233-1300 ext 347
District #3

WOOD COUNTY
Cindy Voigt
Wood Co. Division on Aging
Courthouse
Wisconsin Rapids, WI 54494
(715) 423-3000
District #7

TRIBAL DIRECTORS ON AGING

Planning and Service Area #3

Oneida Tribe
Evelyn Cornelius
Commission on Aging
P. O. Box 237
Oneida, Wisconsin 54155
(414) 869-2248

Planning and Service area #4

Menominee Tribe
Harley Lyons, Coordinator
Menominee Co. Commission on Aging
P. O. Box 397
Keshena, Wisconsin 54135
(715) 799-3341 Ext 49

Stockbridge-Munsee Tribe
Lawrence Jacobs, Coordinator
Stockbridge-Munsee Elderly Services
Route #1
Bowler, Wisconsin 54416
(715) 793-4111

Planning and Service Area #5

Winnebago Tribe
Ona Garvin
Wis. Winnebago Business Committee
150 Market Street
Port Edwards, Wisconsin 54469
(715) 887-4110

Planning and Service Area #7

Lac du Flambeau Tribe
Gaye Ann Allen
Box 67
Lac du Flambeau, Wisconsin 54538
(715) 588-3303

Mole Lake Tribe
James Devine
Route 1
Crandon, Wisconsin 54520
(715) 478-3450

Stone Lake Potawatomi Tribe
Virginia Jacobson
Box 346
Crandon, Wisconsin 54520
(715) 478-3287

Stone Lake Potawatomi Tribe
Steve Kuske
Tribal Aging Programs
P. O. Box 346
Crandon, Wisconsin 54520
(715) 478-3287

Planning and Service Area #8

Bad River Tribe
Diane Baker, Coordinator
Route 2
Ashland, Wisconsin 54806
(715) 682-6255

Lac Courte Oreilles Tribe
Thaymer Diamond, Director
Lac Courte Oreilles Tribe
Route 2
Hayward, Wisconsin 54843
(715) 865-3379

Red Cliff Tribe
Barbara Belanger, Coordinator
Aging Program
Red Cliff Tribal Council
P. O.Box 529
Bayfield, Wisconsin 54814
(715) 779-5539

St. Croix Tribe
Marion Reynolds, Coordinator
Aging Programs
St. Croix Tribal Council
Star Route Tribal Hall
Webster, Wisconsin 54893
(715) 349-2295

WISCONSIN RETIRED SENIOR VOLUNTEER PROGRAMS

Lyin Sachs-Tuyls, Director
RSVP of Brown County
Voluntary Action Center, Inc.
413 St. Johns Street
Green Bay, Wisconsin 54301
(414) 435-1101

Melanie Mornard, Director
Coulee Region RSVP
2350 South Avenue
La Crosse, Wisconsin 54601
(608) 788-5097

Mary Stamstad, Director
RSVP of Dane County, Inc.
540 West Olin Avenue, Room 137
Madison, Wisconsin 53715
(608) 256-5596

Sylvia Moline, Director
RSVP of Douglas County
1100 Weeks Avenue, Room A
Superior, Wisconsin 54880
(715) 394-4425

Phyllis Novy, Director
RSVP of Manitowoc
817 Franklin Street
Manitowoc, Wisconsin 54220
(414) 683-4505

Joy Tapper, Director
Interfaith RSVP
1442 North Farwell, Room 104
Milwaukee, Wisconsin 53202
(414) 276-4884

Mary O'Brien, Director
RSVP of Northeast Wisconsin
P. O. Box 284
Rhinelander, Wisconsin 54501
(715) 369-1919

Janet Washnieski, Director
RSVP of Northwestern Wisconsin
400 Chapple Avenue
Ashland, Wisconsin 54806
(715) 682-6502

Miriam Godfrey, Director
RSVP of Portage County
1519 Water Street
Stevens Point, Wisconsin 54881
(715) 346-1401

June Divan, Director
RSVP of Rock County
Voluntary Action Center
431 Olympian Boulevard
Beloit, Wisconsin 53511
(608) 362-9593

Gloria Ramirez, Director
RSVP of Walworth County
P. O. Box 1007
Elkhorn, Wisconsin 53121
(414) 723-4653

Ellen Morris, Director
RSVP of Waukesha County
Voluntary Action Center, Inc.
P. O. Box 931
Waukesha, Wisconsin 53187
(414) 544-9559

Angie Wiersgalla, Director
RSVP of Western Dairyland
Economic Opportunity Council
P. O. Box 128
Whitehall, Wisconsin 54773
(715) 538-4336

FOSTER GRANDPARENT PROGRAM PROJECTS IN WISCONSIN

FGP of Catholic Charities Bureau
1209 Hughitt Avenue
Superior, Wisconsin 54880
(715) 394-5384

Serving: Douglas County

FGP of Great Lakes Inter-Tribal
Council, Incorporated
P. O. Box 9
Lac du Flambeau, Wisconsin 54538
(715) 588-3324

Serving: Indian Reservations: Forest County Potawatomi, Mole Lake, St. Croix, Lac Courte Oreilles, Red Cliff, Stockbridge-Munsee, Lac du Flambeau, and Wisconsin Winnebago Business Committee
Red Cliff, Stockbridge-Munsee,

FGP of Southwestern Wisconsin
Community Action Program, Inc.
149 North Iowa Street
Dodgeville, Wisconsin 53533
(608) 935-2326

Serving: Grant, Iowa, Lafayette, and Richland Counties.

FGP of Wisconsin Department of
Health and Social Services
DCS, Bureau of Aging
P. O. Box 7851
Madison, Wisconsin 53707
(608) 266-7754

Serving: Community sites in cooperation with Fond du Lac County Association for Retarded Citizens, Green Bay Day Nursery, Community Relations--Social Development Commission in Milwaukee County, Pierce County Kinship (River Falls), Sheboygan Area School District, Portage County Commission on Aging, Bethesda Lutheran Home (Watertown), and Wittenberg-Birnamwood School District.

INTERGENERATIONAL BIBLIOGRAPHY

INTERGENERATIONAL RESOURCES

Silver Threads Handbook by Judy Sheppard
A guide to intergenerational contact. A slide show is available. Contact Northwest Community Education Development Center, University of Oregon, 1724 Moss Street, Eugene, Oregon 97403

AARP, Generations Alliance Program. (1909 K St., N.W. Washington, D. C. 20006.)

Critchell, Mary King and Locker, Jaci, Toward the Learning Society: A guide to Help Communities Implement Intergenerational Learning Programs. (Carol Tice, New Age, Inc., 1212 Roosevelt, Ann Arbor, MI 48104.)

Firman, James, et al, Working with Older People: A Link Between Generations. "Report of the mini-Conference on Intergenerational Cooperation and Exchange," (The National Council on Aging, 1828 L St., N.W., Washington, D.C. 20036.)

National School Volunteer Program, Guidelines for Involving Older School Volunteers. (NSVP, Inc. Dept. OSV, 300 N. Washington St., Alexandria, VA 22314.)

Teaching and Learning About Aging is a project of the Acton-Boxborough Regional School District (Acton, MA), developed under a grant from the Elementary Secondary Education Act, Title IV-C. (Fran Pratt, Director, TLA Project, McCarthy-Towne School, Acton, MA 01720. (617) 263-8773

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The Clearinghouse for Elementary and Secondary Aging Education was launched in recognition of a growing need among educators for a communications network and educational resource dealing specifically with teaching about aging and the aged in the public schools. (Dr. John W. Myers, Director, CESAE, Box 5112, Tennessee Technological University, Cookeville, TN 38501.)

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Education for Aging: A Teacher's Sourcebook. Over 200 pages of information, resources and suggested activities for teaching and learning about aging. ($12.00) TLA, McCarthy-Towne School, Acton, MA 01720 (617) 263-8773

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Larkin, Francis D. Retirement and its Myths. (Middle Township Board of Education. Cape May Court House, NJ 08210. (609) 465-9411.) Color-Video cassette program.

Larkin, Francis D. Interact-A Pilot Video Tape Series. (Office on Aging, Cape May Co., NJ. 08210. (609) 886-2784.)

Rideout, Douglas; Director and Lavastida, Bert; Producer. What We Have - (T-LC). The Regents of the University of Michigan, 400 Fourth St., Ann Arbor, MI 48109. Cost: $500.00 (16 mm color motion picture.), Three-day rental: $35.00.

ABC Distributor, Growing Old: Something to Live For. CRM/McGraw-Hill Films, 110 Fifteenth Street, Del Mar, DA 92014.

Alternate Choice, Producer. A Full Week of Saturdays. Filmmakers Library, Inc., 133 E. 58th Street, Suite 703A, New York, NY 10022.

Franciscan Communications, producer. Ease on Down the Road. Association Films, Inc. (distributor), Rental: Franciscan Communications, 1229 S. Santee Street, Los Angeles, CA 90015. Purchase.

These Are The Days. This film is designed for a younger audience (Jr - Sr High School). It successfully helps to dispel many of the myths of aging in our society while simultaneously narrowing the gap between the young and old age groups (20 min.) 350.00 (16 mm) 290.00 (video) Film Ideas Inc., 1155 Laurel Are., Deerfield, IL 60015 (312) 945-7155